# PREPARATORY SCHOOLS, COLLEGES

## Prof. Erskine of Columbia Addresses Schoolmasters

Speaks on "Possibilities of Teaching"-Dr. Walter H. Eddy of High School of Commerce Delivers the President's Inaugural Address.

Society expects of teachers what we as teachers originally expected of ourselves—that we go into our work with an ideal and that we never for one moment cease to drive toward this. The prospects of the teacher who constantly attempts to live his ideal of teaching were never brighter, for the world now expects more of us than it looks for in any other of the professions."

With this note of idealism Prof. John Erskine of Columbia University led the discussion upon "Possibilities of Teaching," at the 204th regular meeting of the Scholmasters Association of New York and Vicinity held Friday evening. October 22. The place of gathering was the new building of the Yale Club, where the first of the regular monthly dinners of this year was held. Sixtyfive members and guests were present, and all were enthusiastic about the evening.

The president's inaugural address was delivered by Dr. Walter H. Eddy of the High School of Commerce. This will be printed separately in the near future in the school page of The Sunday Sun. Dr. Eddy then introduced Prof. Erskine. Taking as his theme the thesis that the highest possibility of teaching is the inculcation of the true spirit of scholarship. Prof. Erskine urged that teachers measure themselves by thinking upon the things that are immortal, "Some of us." He was taked to much obviously repressed that the boys of the german scholar loves his subject so much that wherever he is he must go on with it. The English scholar seems to delight in pretending to be amateur; there is even a little bit of bravado in with it. The English scholar seems to drive the professional the pursuit of it. Out of this enthusiasm he imparts his knowledge. I hope with all my heart that the teachers measure themselves by thinking upon the things that are immortal, "Some of us." he said, "keep constantly"

scholarship. Prof. Erskine urget the serious mistakes of the German ideal tageners measure themselves by thinking upon the things that are immortal, ing upon the things that are immortal, of scholarship.

"Some of us," he said, "keep constantly of scholarship.

"It must be a comforting thought to only the on

the ignorant and to correct their defects? Suppose we remember our own career; in not this sufficient refutation of any such idea? Is it not true that as boys we started with a considerable respect for scholarship? We looked first upon our text books as a reservoir of knowledge beyond even the teacher. Then, as we progressed, we felt more Then, as we progressed, we felt more and more admiration for the glimpses of scholarship in the lives of men who truly know their subjects. I remember, truly know their subjects. I remember, for example, that the man who first taught me Greek did so as though he were the actual inventor of the Greek verb. Even after the first few days he used to insist upon our talking Greek to the limit of our wee vocabulary. In college, too, and even in the graduate school, there was that vague attitude of restrict for true learning. All this respect for true learning. All this would point to the need of thinking upon the things which are immortal and realizing that it is immensely worth while so to live these as to be able to the properties of the scholarly ideal.

Prof. Erskine replied that he realizes

the things we should like to do forever.

"We as teachers are very quick to organize for the temporary things—inorganize for the temporary things—in-creased salaries or material gains of one creased salaries of material gains of one kind or another. It is hard, however, to get any enthusiasm over the right to be scholars. This is fundamentally our own fault. We must have it in mind that this is the very teing for which the world looks to us. The fact which the world looks to us. The fact ark Academy, said that there is no

ent of his own knowledge. "Conditions have little to do with
what happens with us. In the teaching
of arithmetic and in the correction of themes in English you can be a scholar; there is truth there. You can get a boy to study a word in the dictionary until he knows absolutely all about it.
"The true results indeed are to be

whether you are teaching your students

Perhaps the finest encouragement in our profession, however, lies in the fact

reached only in this way. I know that henever I have been working or studyprove. When I cause up because I am tired or because of some other distractions I notice almost invariably that the work of the alarger public than larger to do this without in manage to do this without in any larger to do the document.

sumption that in the 'good old days' had a different attitude toward as cheerfully as ever to the suggestion that they reach out toward the best. I used to think that the right practice is to reach down to them in order to get them to think upon their own plane—to give them, for example, themes on

> TEAD MASTERS and principals of private schools and academies are invited to send news of the weekly happenings for publication in the School Page of THE SUNDAY SUN.

The School Page of THE SUNDAY SUN will be continued weekly throughout the ensuing year. Principals of high class private schools and academies will find it renders valuable

In 1914 THE SUN gained vertising than any other New eral consensus that it had been one of the most useful recently put before the

the most useful recently put before the association.

The next meeting will be held at the Princeton Club, Twenty-first street and Lexington avenue, on the third Friday in November, the 19th. Oswald Garrion Villard will then speak upon "Possi-

bilities of Journalism."

At the meeting of the executive committee held just before the dinner the following new members were elected:
Arthur B. Chase, Superintendent of Schools, Fort Lee; Henry Dwight Sedg-wick, headmaster of Brearley School; Jacob Norris Coerr, rector of Christ Church School; Albert Leonard, Superintendent of Schoole, New Rochelle; O. C. Roach, headmaster of Repton School; Clinton F. Zerweck, Newark Academy: Charles S. Johnson, Colle-giate School: Forrest Grant, High School of Commerce; E. C. Shedd, Heathcote School; Walter D. Head, principal of New Rochelle High School; Rupert P. Sorelle, the Gregg Publishing Company; W. B. Wildman, Trinity School; Dr. S. W. Patterson, De Witt Clinton High School; Clarence E. Miner and Clifford W. Hall, the Franklin School

## Latest News of Events in the Scholastic World

#### VERMONT ACADEMY.

Principal George B. Lawson of Vermont Academy, Saxtons River, Vt., preached at the Bellows Falls Congrega-"Some of us," he said, keep constant of the said, keep constant of the said, keep constant of the said of the said

definite gain in our own scholarship. It is not too much to say that we really ought to spend more time in preparation for each day's teaching than in the actual teaching itself.

"I wonder if we do not think as teachers that our destiny is to live with the ignorant and to correct their defects? Suppose we remember our own."

Posed to do without. Bernard Shaw has suggested that we do away with doctors; many of us are quite content to get along without lawyers, and some of us even manage to Lspense with the clergy; every one, however, looks to us for the inculcation of the idea of true scholarship, and this is indispensable in the progress of the world. Herein prove a tower of strength on the line.

#### THE SANFORD SCHOOL.

said, "to preserve the integrity of our individuality; to cling to the ideal of growth in scholarship." upon the old site, but to use the old in April. excavation for another purpose, artistic as well as useful. A concrete roof, almost flush with the ground, is being Dr. Simon McPherson, headmaster of constructed over the repaired foundation, and the room thus made will be used for a garage and power plant; the power preservation of the scholarly ideal.

Prof. Erskine replied that he realizes how great is the self-sacrifice of the adwhile so to live these as to be active the while so to live these as to be active present them to our students.

"This requires no unnatural stand-point. In Dr. Arnold we find a man point. In Dr. Arnold we find a man doing a perfectly natural thing. If the class room. He can, however, proposed want to improve upon the immortality of the class room. He can, however, proposed will be moved entire to particularly and thus teet the teacher from detail, and thus the control of this great room.

Around the concrete roof, which from the outside will appear to be a platform.

On the other hand, what we often think of as enthuslasm for the student begsts something far from scholarship. The finest enthuslasm for the student finds its expression in the doubt which will arise in your own mind as to whether you are teaching your students. the student ideals and activities. It is to be dedicated to the memory of Dr. the truth. That doubt makes for schol-Asked whether productive scholarship is not likely to be carried to excess and to interfere with a man's relationship to his students, Prof. Erskine replied

### EASTERN COLLEGE, VA.

tractions I notice almost invariably that the work of the classes wilts, and in common with others, I am inclined in common with others, I am inclined to feel that the students themselves are to blame, whereas in fact the fault rests with me.

"I have little patience with the as-

## DARTMOUTH COLLEGE.

that we may constantly emphasize the things that are immortal. Enthusiasm for this standpoint requires time. When Phillip Durant Smith, 1915, of Brookor this standpoint requires time. When lyn. N. Y., who was one of the three e maintain that teachers need time to Dartmouth College men who went to dream we are not understood, but in point of fact this is the principal reason why teaching here is not better. We work too hard.

France in the Dartmouth Ambulance Corps as a part of the ambulance service of the American Ambulance Corps, has returned from the front. why teaching ner is not next to service to the service to the found. It works to find the service of the first and J. McNamars. Eastern Disc. and seem stationed almost the entire that hows need more than scholarship, on the other hand, often means taiking almost the entire than the service of the first and the service of the service of the first and the service of the first and the service of the first and the service Edward J. McNamara, Eastern District High School, expressed the belief that boys need more than scholarship: they must have discipline and character they must have discipline and character.

## What Is Going On Within Academic Walls

THE upper school of the Barnard, Mother House at Brentwood, where on School for Boys at Fieldston.

New York city, held its first golden jubilee of her entrance into respelling match last week. The boys were liven.

Invalided by a stroke of paralysis. spelling match last week. The boys were divided into two teams, the purple team and the white team—the names being taken from the school colors. The captains of the teams were Robert Archibold, president of the senior class, and Gordon Bass, president of the junior class. The purple team, captained by Archibold, won; D. M. McCrosky of this team "spelling down" the rest of the school. He was well supported by Sidney Tompkins, Herbert Garrick, Henry Kell, Osmun Lorini and Wilfred Corwin.

Those who remained the longest on the Those who remained the longest on the opposing side were Graham Livingston, Capt. Bass, Theodore McCrosky, Fred-

#### GARDNER SCHOOL.

Miss Eitinge and Miss Masland, principals of the Gardner School, at 607 Combes, art.

Fifth avenue, New York city, enter- K. D. McGuffey of Elmhurst, head

ssociation of St. Joseph's College, Em-Missociation of St. Joseph's College, Landing the Bronx Zoo yesterday.

The Bronx Zoo yesterday.

The Bronx Zoo yesterday.

Preparations have been on foot during the past week for the celebration at the school of Hallowe'en to-night. Hallowe'en has become one of the red letter. In the absence of the regent, Mrs. Francis Romeo, the meeting was called to order by Mrs. James J. Sheeran, past regent. Minutes of the previous meeting were read by Mrs. Edgar G. Cristwell, secretary. After the regular business of the day had been disposed of, the matter of the coming convention in the matter of the coming convention in Chicago of the International Federation of Catholic Alumnae was taken up. It is likely a number of New York women will attend. Mrs. Hassell and Miss

#### TEACHERS COLLEGE.

Teachers College has planned a series of short courses for women—mothers and homekeepers—who are so fully oc-

which the world looks to us. The last that people are so often disillusioned gives us the great chance to present in life our ideals.

The children come to us with dreams, increase in the profession of the use of the profession of the use of the profession of the use of the profession of greatest importance to so that the great possibility for useful-mess in the profession of the university of Michigan union million dollar campaign of the University of Michigan begins "concentration week," the last scientific basis for greater efficiency.

The discontinuous profession of greatest importance to so that the great possibility for useful-mess in the profession of greatest importance to so that the great possibility for useful-mentals are profession of greatest importance to so clety—one which should be placed on a scientific basis for greater efficiency.

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### UNIVERSITY OF NOTRE DAME.

NOTER DAME Ind. Oct. 30 .- Ralph Adams Cram, professor of architecture at Massachusetts Institute of Technol-James B. Angell as an active agency in ogy, who is a leader of Gothic architec ture in America and architect of St. John the Divine Cathedral in New York city, expresses the "keenest interest" in the University of Notre Dame's architectural bulletin, and says:

Manassas, Va., Oct. 30.—During the The type of design are quite remarkable. The type of design is admirable and

attraction that draws the American boy to college. His object will more likely be the attainment of a useful, practical way of entering life. He will ask of a subject "How much is there in it for me?" The German student, on the other hand, will think his literature, for example, is the first and last thing in life.

The reason for the American boy's point of view is simple enough. Our nation is in the melting pot; we are not old enough for the other point of view.

The reason for the American boy's point of the work is simple enough. Our nation is in the melting pot; we are not old enough for the other point of view.

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The reason for the American boy's point of view is simple enough. Our nation is in the melting pot; we are not old enough for the work you have done and are doing, for you are working on a most notable constructive and comprehensive line, and I am vastly encouraged to know that at last the Roman Catholic Church has now a school where the true principles of architecture and its fundamental important the work you have done and are doing. I'm congratulate you most highly on the work you have done and are doing, for you are working on a most notable constructive and comprehensive line, and I am vastly encouraged to know that at last the Roman Catholic Church has now a school where the true principles of architecture and its fundamental important the work you have done and are doing. I'm congratulate you m

On Saturday, November 6, Notre Dame plays the Army at West Point. The team seems to be in the best possi-ble shape for this game, and the men have gone into the work of preparation with a determination that makes foot ball teams.

### SAINT JOSEPH'S ACADEMY.

A solemn mass of requiem was sung

GARDEN CITY, L. I., Oct. 30.—The first number of St. Paul's Life for 1915-16 is out. The editorial staff selected for the out. The editorial staff selected for the current year is as follows: W. J. Dietrich, Jr., editor in chief; P. D. Reed, assistant editor; G. W. Rogers, business manager; R. A. Burdick, assistant business manager; J. Litt, locals; G. W. Heath, athletics; F. M. Chapman, Jr., alumni; J. B. Speiden, exchanges; R. Combes, art.

Fifth avenue, New York city, entertained their pupils and friends very recently at a delightful recital. Miss Mary Belle Cochran, who has charge of the elocution classes, read a number of selections from Browning and Kipling. Cecile Behren, a concert pianist of much prominence, played. The entertainment was followed by dancing.

K. D. McGuffey of Elmhurst, head scholar at St. Paul's last year, won sector 25 in the fall track meet. Coilins, toler 25 in the fall track meet. Coilins, the complex control of the contr

ST. JOSEPH'S COLLEGE.

The New York chapter of the Alumnae

Separation of St. Learning College Week

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#### OBERLIN COLLEGE.

The foregoing is a very imperfect digest of Prof. Erskine's address. His thesis was most cordially received. It was so full of depth that the discussion was hesitant, however, and far from being as spontaneous as usual.

E. Mackey, Superintendent of Schools of Trenton, N. J., in expressing cordial sympathy with Prof. Erskine's \*fand-point wondered whether our courses liberate us as they should to develop scholarship; whether we are not being made conformists rather than non-made conformists. "We must strive," he said, "to preserve the integrity of our individuality; to cling to the ideal of upon the old site, but to use the old in April.

THE SANFORD SCHOOL.

Since the Sanford School, at Redding Ridge, Conn., had to suffer the loss, by fire, of the cattle barn, all of the optimists of the school are congrafulation in New York, will sing at the recent convention of the federation in New York, will sing at the recent convention. The question of the seal competition was discussed and all the art members promised to submit designs. This season's plans of the New York Chapter include a mid-winter card party under the supervision of Mrs. Hassell and Miss Elizabeth Welty, who sang so charmingly at the recent convention of the deteration in New York, will sing at the Chicago convention. The question of the electration in New York Chapter include a mid-winter card party under the supervision of Mrs. Hassell and Miss Elizabeth Welty, who sang so charmingly at the recent convention of the federation in New York will sing at the recent convention of the chicago convention. The question of the eligrately self-supporting. Careful estimingly at the recent convention of the seal competition in New York Chapter is nearly the chicago convention. The question of the New York Chapter include a mid-winter card party under the supervision of Mrs. Hassell and Miss Elizabeth Welty, who sang so charmingly at the recent convention. T Students of Oberlin College, Ohio, are serve as chaplain in the boarding houses. The townspeople rely upon the students for many forms of work such as housecleaning, mowing lawns, tending furnaces, collecting and stenographic work. During the summer practically all of the men work in offices, on farms, canvassing, at resorts, on lake boats and on various odd jobs. A recent inhow great is the self-sacrifice of the administrator, especially the administrator, who is obliged to give up the work of the class room. He can, however, protect the teacher from detail, and thus help preserve the solvarily spirit. He can also do an immense amount of procession in spiration in his own scholarly growth, "Perhaps the most efficient administrator I know," said Prof. Erskine, "says very little; but he leads his colleagues by his absorption in the scholarly pursuit. He neglects none of the details of his work apparently, and yet he always is the scholar."

Wilson Farrand, headmaster of Newark Academy, said that there is no question of agreement among teachers that the great possibility for usefulness in the profession of agreement among teachers that the great possibility for usefulness in the profession of agreement among teachers that the great possibility for usefulness in the profession of agreement among teachers that the great possibility for usefulness is not as the profession of agreement among teachers that the great possibility for usefulness in the profession is the care and conduct of a home as a calculation of agreement among teachers that the great possibility for usefulness is not provided that they can please for the physics and homekeepers—who are so fully occupied that they can give on the physical and homekeepers—who are so fully and homekeepers—who are sould homekeepers—wh

"The children come to us with dreams, it is a crime that we forget that. In so doing we destroy most of their dreams. We give them no chance to see true scholarship and teaching and between scholarship and teaching and between scholarship and teaching and between administration and teaching. Is got the feeling in school that scholarship and teaching and between according are two different things, and at college to-day I find that there is a tendency to pedanty. Prof. Erskine reiterated that the finest example of the true spirit of scholarship. The good teacher is the one who has an enthusiasm to impart weat he knows. He will teach by showing his students. On the other hand, what we often think of as enthusiasm for the sudent that he is himself at work in the advancement of his own knowledge. of the community than this vast work greatest demand among the correspondence students of the University of with an enrolment of 630, and mathe-matics third, with 532 students. Among the 3.898 enrolments in various subjects since the work began two years ago are: Accounting, 89; advertising, 24; anthropology, 12; architecture, 7; art, 9; astronomy, 3; Chinese, 1; com mercial law, 124; dental hygiene, 2 have ideals, but that they are very different from the ideals of German boys in the matter of scholarship because there is the fundamental difference in the national ideals upon this subject. Scholarship, for example, is rarely the attraction that draws the American boy to college. His object will more likely to college. His object will more likely as of entering life. He will ask of a subject "How much is those in its content of a useful, practical way of entering life. He will ask of a subject "How much is those in its content of a useful, practical entering and the classical work is exceedingly good, and on the other hand the classical work is exceedingly good, particularly. I should say, Mr. Flynn's art museum.

"I congratulate you most highly on the work you have done and are doing."

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"I congratulate you most highly on the work you have done and are doing."

The Roseimary scouts attended council meeting last Sunday under athletics, dramatics and in songs.

### UNIVERSITY OF MICHIGAN.

fred H. Lloyd of the department of philosophy has been appointed by the board of resents to succeed the late

## THE NEW YORK SOCIETY TEACHERS DANCING DANCING Standardized A Roderick C. Grant, Pres.; Louis Chalif, I. V.-Pres.; Gooderick C. Grant, Pres.; Louis Chalif, I. V.-Pres.; Gooderick C. Grant, Pres.; Louis Chalif, I. V.-Pres.; Gooderick C. Grant, Pres.; Cooker, C. W. Wallace 2. V.-Pres.; Gertrude A. Tate, Treas.; Oscar Duryea, Secy. 47 W. 72d St., N.Y.C. Newly arranged Standardized Dances: THREE STEP, Modern Waltz. One Seep, Fox Trot, Tango; taught in correct form by the following numbers.

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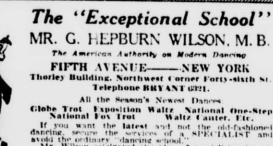
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